

Nombre:				
Trabajos culturales	Fecha	Nota	Comentarios de la profesora	
1 semestre				
Benefits of taking Spanish Class				
Formal vs. Informal Greetings				
First Names				
Dia de los Muertos				
Madrid, Spain				
Extra-The Basque Region				
2 semestre				
Puerto Rico				
Concept of Time				
New Year's Eve				
Driving in Spain				
Travel in Latin America				
Extra-Christmas				
3 semestre				
Chile				
Bullfighting				
Phone System				
Semana Santa				
Currency in Latin America				
Extra-Don Quijote de la Mancha				
4 semestre				
Family				
Meals				
Cinco de Mayo				
Dining Etiquette				
What do they think of us?				
Extra-Television				

Why Sources Are Cited

The book contains a section at the end of every worksheet for the student to record the websites they used to find the information. The reasons we recommend citing sources are as follows: to give credit to authors whose works are used, to provide a trail by which others can locate the materials, to supply evidence of research, and to avoid plagiarism.

How to Cite Sources

This book uses the most common style guide, the MLA, for reference. The MLA is the most used citation style guide in most school districts. For this book, we do require a URL listing from the students.

- Website
 - Structure:
Last name, First name. "Article Title." Website Title. Publisher of website, date article was published. Web. Date article was accessed. <URL>.
 - Example:
Lange, Ariane. "Humans Have Been Laughing At Cats Since The 1800s." BuzzFeed, 21 May 2014. Web. 17 June 2014. <<http://www.buzzfeed.com/arianelange/humans-have-been-laughing-at-cats-since-the-1800s>>.

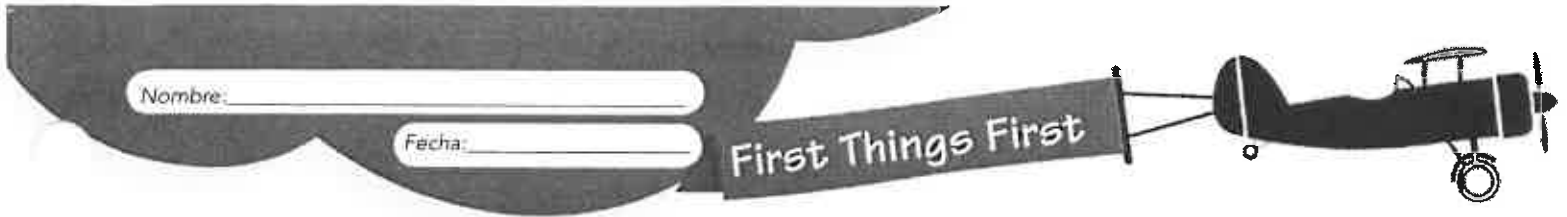
- Images
 - Structure
Last name, First name. "Image Title." Date image was made. Website Title. Publisher of website, date article was published. Web. Date image was accessed. <URL>.
 - Example:
Lazauski, Emma. "Chance Meeting." 2014. Watercolor Illustrations. Inking Art, 27 February 2014. Web. 7 June 2014. <<http://www.inkingart.com/albums/illustrations/content/chance-meeting-1/>>.

- eBook
 - Structure
Last name, First name. "Book Title." Website Title. Publisher of website, date article was published. Medium of publication.
 - Example:
Bardugo, Leigh. "The Witch of Duva." New York: Tor, 2012. Tor.com. TOR, 6 June 2012. Kindle file.

- Multimedia (YouTube, podcast, etc.)
 - Structure:
Last name, First name. "Title." Project type. Publisher of video, date video was published. Web. Date article was accessed. <URL>.
 - Example:
Johnson, Mark. "Stand By Me." Playing for Change. Timeless Media Group, 2005. Web. 17 June 2014. <<http://playingforchange.com/episodes/stand-by-me/>>.

Flipped Culture Lesson Rubric

Level	Description	Teacher's Notes
A	Excellent Work: information is complete, accurate, and presented logically; neat and cites multiple sources; bonus effort in neatness and creativity	
B	Very Good Work: information is complete, accurate, and presented logically; neat and cites multiple sources	
C	Good Work: most information is complete, accurate, and is mostly presented logically; one source is cited	
D	Good Effort: some information is missing, inaccurate, or presented illogically; no source is cited	
E	Little Effort: most information is missing, inaccurate, or presented illogically; no cited sources	



Nombre: _____

Fecha: _____

First Things First

Benefits of Taking Spanish Class

What to do: Research the benefits of learning Spanish on the Internet, and record the findings below.

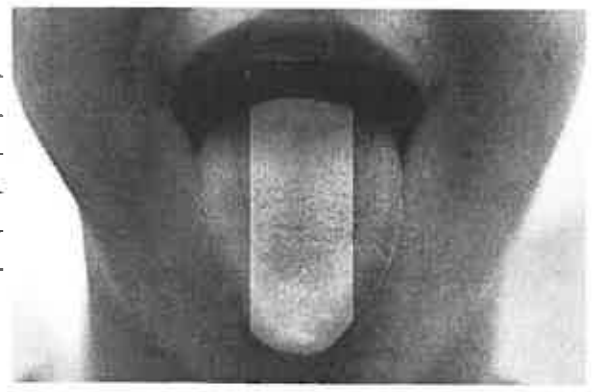
Learning Goal: To describe in detail the benefits of taking Spanish.

1. How many countries have Spanish as an official language?

2. Write five facts about the benefits of taking Spanish.

1.
2.
3.
4.
5.

3. How is Spanish in demand in the business/job market?

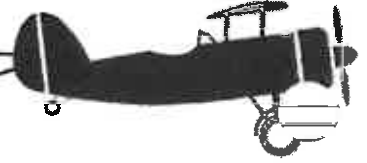


List all sources:

Nombre: _____

Fecha: _____

First Things First



Formal v. Informal Greetings

What to do: Research rules for greetings on the Internet, then record the findings below.

Learning Goal: Determine when to use the informal and formal greetings in Spanish.

1. When would you use the formal voice?

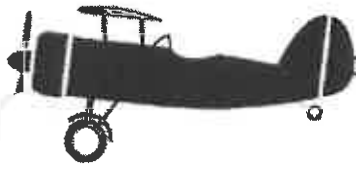
2. When would you use the informal voice?

3. How would you greet each of the following people in Spanish? *Buenos días* or *Hola*?

Your sister -	
Your mom -	
Mr. Lebrun -	
A teenager -	
Your dog -	
The principal -	
Your teacher -	
The new kid -	

4. Summarize Spanish greeting etiquette in your own words. List four facts about it.

List all sources:



Nombre: _____

Fecha: _____

First Names

What to do: Research naming trends on the Internet and record the findings below.

Learning Goal: To know popular names in Spain, Mexico, and Argentina.

1. Research current baby-naming trends in Spain and list four popular boy and girl names.

Boys	Girls

2. Research current baby-naming trends in Mexico and list four popular boy and girl names.

Boys	Girls

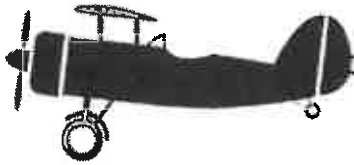
3. Research current baby-naming trends in Argentina and list four popular boy and girl names.

Boys	Girls

4. Research a Spanish name you would like to be called this year.

Me llamo _____ (Choose one backup name.) Me llamo _____

List all sources:



Día de los Muertos

What to do: Research *Día de los Muertos* on the Internet and record your findings below.

Learning Goal: To describe *Día de los Muertos* traditions.

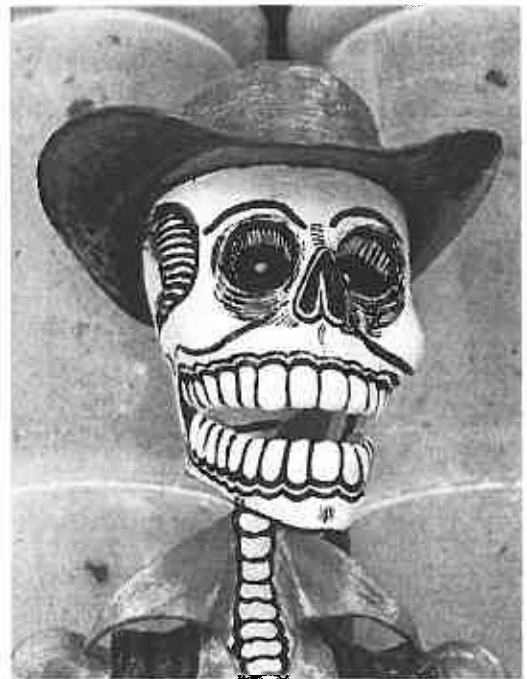
1. What is *Día de los Muertos*?

2. When is it celebrated?

3. Which countries celebrate *Día de los Muertos*?

4. What are the typical offerings?

5. How do they celebrate?



List all sources:

Nombre: _____

Fecha: _____



Madrid, Spain

What to do: Research Madrid on the Internet and record the findings below.

Learning Goal: To describe facts about Madrid in detail.

1. What are the three museums in the Golden Triangle of Art in Madrid?

2. Why are Madrid's inhabitants known as *gatos*?

3. Why is Kilometer Zero in Madrid's *Puerta del Sol* so important to Spain?

4. What is the name of the largest *plaza de toros* in Spain?

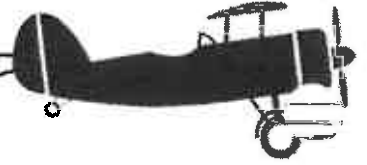
5. Find a video on YouTube of *flamenco* in Madrid, Spain. Describe the scene.



List all sources:

Nombre: _____

Fecha: _____



The Basque Region, Spain

What to do: Research the Basques on the Internet and record the findings below.

Learning Goal: To describe in detail facts about the Basque region.

1. Where is the Basque region located? Is it located in another country? If so, which one?



2. What languages are taught in Basque schools?

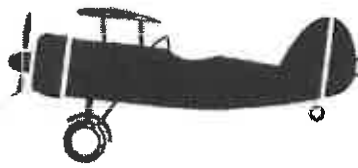
3. Is the Basque language related to any other? If so, list them.

4. What is the national game of the Basque people? How is it played?

5. List four unique Basque foods. Place a star next to the ones you would like to try.

6. What U.S. city has had a Basque-speaking American mayor?

List all sources:



Puerto Rico

What to do: Research Puerto Rico on the Internet and record the findings below.

Learning Goal: To describe in detail facts about Puerto Rico.

1. List the three countries closest to Puerto Rico.

2. Where is the largest radio telescope in the world located? What is it called?

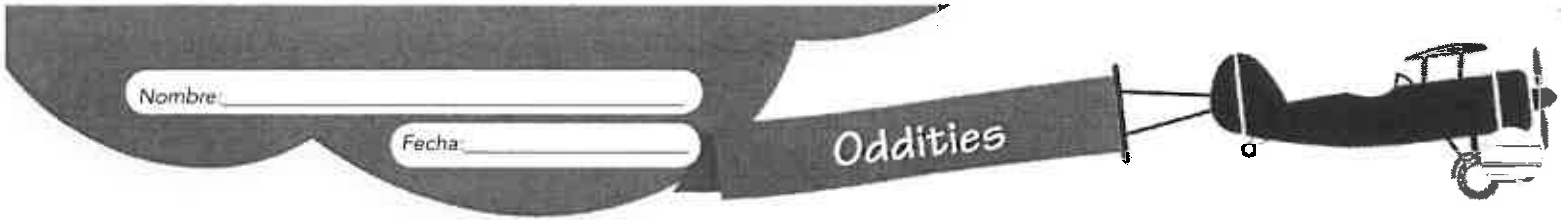
3. Do Puerto Ricans have citizenship in the United States?

4. What do the Puerto Ricans call their local cuisine?

5. What is the national dish of Puerto Rico? What are the ingredients?



List all sources:



Concept of Time

What to do: Research Spanish cultural concepts of time on the Internet and record your findings below.
Learning Goal: To compare and contrast the concept of time.

1. When it comes to social functions, why is it considered rude to arrive on time?

2. If a party starts at 8 p.m., when will most guests arrive?

3. If a Spaniard says they will complete a task "*mañana*," why will it rarely happen the next day?

4. What are the traditional *siesta* hours?

5. Why was *siesta* a popular tradition in Spain? Where do they still practice this?

List all sources:



Nombre: _____

Fecha: _____

Special Days



New Year's Eve

What to do: Research New Year's Eve traditions in Spanish-speaking countries on the Internet and record your findings below.

Learning Goal: To describe New Year's Eve activities.

1. What are the two names the Spanish call New Year's Eve?

2. What do most Spaniards and Cubans eat when the clock strikes midnight?



3. In Ecuador and Panama, what do they do with *muñecos*?

4. In some Latin American countries, they take a broom and sweep the house. What is the symbolism behind this tradition?

5. Why do Venezuelans wear yellow underwear for New Year's Eve?

List all sources:

Nombre: _____

Fecha: _____



Driving in Spain

What to do: Research driving in Spain on the Internet and record the findings below.

Learning Goal: To become familiar with driving in Spain.

1. What are the five items that must be carried in a vehicle at all times?

2. When driving on a highway (*autopista*), if you see a car flashing their headlights before passing you, what do you do?

3. If you wear glasses, do you have to carry another set in the car at all times?

4. In case of a car breakdown, what must you wear before you can leave the car?

5. What type of gas is *súper* or *súper 97*? Leaded, unleaded, or diesel?

6. What type of gas is *súper plus sin plomo 98* or *eurosúper sin plomo 95*? Leaded, unleaded, or diesel?



List all sources:

Nombre: _____

Fecha: _____

Travel & Geography



Travel in Latin America

What to do: Research travel in Latin America on the Internet and record the findings below.

Learning Goal: To be familiar with travel options in Latin America.

1. What are the names of two major Mexican airlines?

2. What are the names of the four largest airports in Latin America?

3. What are other options for travel in Mexico?

4. What is the name for the metro in Buenos Aires? What do the locals call it?

5. What is the metro cable system in Medellín, Colombia?

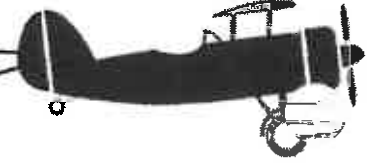


List all sources:

Nombre: _____

Fecha: _____

Special Days



Christmas

What to do: Research Christmas traditions on the Internet and record your findings below.

Learning Goal: To describe traditional Spanish and Latin American Christmas practices.

1. List eight facts about Latin American Christmas traditions.

2. What is the Spanish term for Santa Claus?

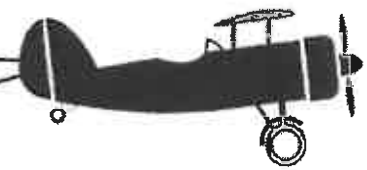
3. What events take place on January 6?



List all sources:

Nombre: _____

Fecha: _____



Chile

What to do: Research Chile on the Internet and record the findings below.

Learning Goal: To describe facts about Chile in detail.

1. What is the name of the driest desert in the world? List three facts about it.

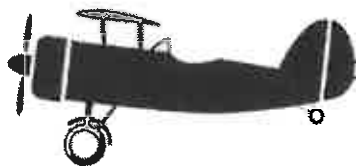
2. How long is the coastline of Chile? What is the width of it at its widest point? At its narrowest?

3. On what island is the Rapa Nui National Park located? What are the large stone statues called? How far from Chile is the island?

4. List four unique Chilean foods. Place a star next to the ones you would like to try.



List all sources:



Bullfighting

What to do: Research bullfighting on the Internet and record your findings below.

Learning Goal: To become familiar with bullfighting.

1. When did bullfighting become a sport in Spain?

2. What is bullfighting? What is done in the stadium?

3. Why is bullfighting controversial?

4. List five arguments defending the tradition and five opposed to the tradition.

Defending bullfighting	Against bullfighting

5. What is your opinion of bullfighting?

List all sources:



Nombre: _____

Fecha: _____

Everyday Life



Phone System

What to do: Research phone systems in Spanish-speaking countries on the Internet and record the findings below.

Learning Goal: To understanding the phone system and practices of other countries.

1. What are options for using a cell phone in Mexico?

2. What are "locutorios" in Spain? Where are they usually located?

3. Which Latin American country has the most cell phones per person?
How many per person?

4. What is the international calling code for Mexico? Spain? Argentina?

5. What are the emergency numbers for the ambulance, fire, and police in Spain?
In Mexico? In Argentina?



List all sources:



Special Days

Nombre: _____

Fecha: _____

Semana Santa

What to do: Research Easter in Spain on the Internet and record your findings below.

Learning Goal: To explain the Spanish practices at Easter time.

1. List eight facts about Easter celebrations in Spain.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

2. In what ways are religious practices carried out?

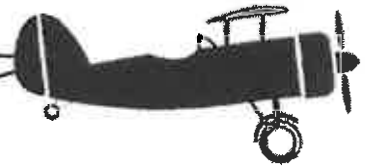


List all sources:

Nombre: _____

Fecha: _____

Everyday Life



Currency in Latin America

What to do: Research currency in Latin America on the Internet and record the findings below.

Learning Goal: To understand currency in Latin American countries.

1. What is the currency of Costa Rica? What is the symbol?

2. What is the currency of Ecuador? What is the symbol?

3. What is the currency in Guatemala? What is the symbol? Do they accept other types of currency?

4. What is the currency of Argentina? What is the symbol?

5. What are the two types of currency in Cuba? What is the difference between them?

6. What is the currency of Honduras? What is the symbol?

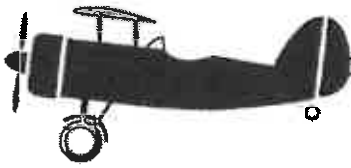
7. What is the current exchange rate for Mexican pesos?

8. What is the current exchange rate for the Bolivian boliviano?

9. What currency does Panama use? What do they call them?



List all sources:



Entertainment

Nombre: _____

Fecha: _____

Don Quijote de la Mancha

What to do: Research *Don Quijote de la Mancha* on the Internet, and record your findings below.

Learning Goal: To become familiar with the book *Don Quijote de la Mancha*.

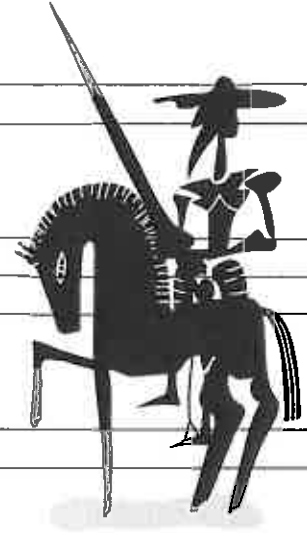
1. What is the nationality of *don Quijote*?

2. What is his partner's name? What does he do?

3. Who wrote *Don Quijote*? What year was the first volume published?

4. Describe what *don Quijote* looks like.

5. Why is this novel so important to the people of Spain?

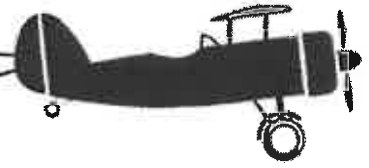


List all sources:

Nombre: _____

Fecha: _____

Everyday Life



Family

What to do: Research views of family in Hispanic culture on the Internet and record the findings below.

Learning Goal: To explain how Hispanic cultures view their family.

1. List three similarities and three differences in how Hispanic cultures view their family versus how you view your family. (Look at Sunday Dinners, how long they live with their families, how the elderly are taken care of, etc.)

Similarities	Differences

2. How do the Spanish parent their children? How is this different from your culture?

3. How does Latin American culture value godparents?



List all sources:



Meals

What to do: Research the meals in Spain and Latin America on the Internet and record your findings below.

Learning Goal: To understand cultural meal-taking practices.

1. What are the meal times in Spain, and what is a typical food for each meal?

Meals	Time	Meals	Time	Meals	Time
<i>el desayuno</i>		<i>el almuerzo</i>		<i>la cena</i>	

2. Name the 10 most common foods consumed in Spain.

3. What are some bizarre foods from Latin American? List five.

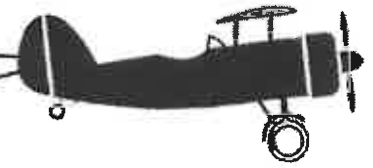
4. What is the typical after-school snack for children in Spain? What is your typical after-school snack?

List all sources:

Nombre: _____

Fecha: _____

Special Days



Cinco de Mayo

What to do: Research *Cinco de Mayo* on the Internet and record your findings below.

Learning Goal: To describe the celebration of *Cinco de Mayo*.

1. What is *Cinco de Mayo*?

2. When is it celebrated?

3. What regions of Mexico celebrate this holiday?

4. What city has the largest *Cinco de Mayo* celebrations? How many people attend annually?

5. Find and watch a video of *Cinco de Mayo* celebrations. Describe what you saw.



List all sources:

Nombre: _____

Fecha: _____

Food



Dining Etiquette

What to do: Research dining etiquette in Spanish-speaking countries on the Internet and record your findings below.

Learning Goal: To explain appropriate etiquette.

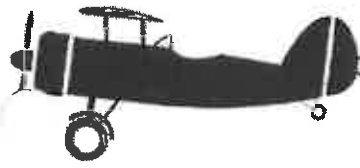
1. List five dos and don'ts for eating at the table in Spanish-speaking countries.

Do's	Don'ts

2. List five rules for eating out at a restaurant in Spanish-speaking countries.

3. Do you tip in most Spanish-speaking countries? If so, what is the percent range?

List all sources:



First Things First

Nombre: _____

Fecha: _____

What Do They Think of Us?

What to do: Research Spanish speakers' opinions of your country on the Internet and record the findings below.
Learning Goal: To describe what many Spanish speakers think of us.

1. What stereotypes do some Spanish speakers have of your country?

2. What can you do to change these stereotypes?

3. What stereotypes do you and your friends hold about native Spanish speakers?



List all sources:

Nombre: _____

Fecha: _____

Entertainment



Television

What to do: Research Spanish-speaking television on the Internet and record your findings below.

Learning Goal: To be familiar with Spanish-speaking TV options.

1. What are the top three TV shows in Mexico this year?

2. What are the top three TV shows in Spain this year?

3. Were there any shows you would watch? If so, list them.

4. List the top three TV series broadcast on *Telemundo*?



5. What is a *telenovela*?

List all sources:
